

BLANCHESTER LOCAL SCHOOLS

JOB DESCRIPTION

Title:	BUS AIDE OR MONITOR	ADOPTED 5/20/2024
Reports To:	Assigned administrator/supervisor	
Job Objective:	Assists students to support safe, efficient, and courteous transportation services. Note: Safety is the top priority (even when delays disrupt the schedule). The driver and bus aide work as a team.	
Minimum Qualifications:	<ul style="list-style-type: none"> • Embraces high-performance standards (e.g., engagement, proficiency, resilience, etc.) • Maintains a record free of criminal violations that prohibit public school employment. • Meets all bus aides personnel qualifications and training program requirements described in the Ohio Administrative Code 3301-83-06 and 3301-83-10. 	
Preferred Attributes:	Effective interpersonal skills. Conscientious and self-directed.	
Physical Demand Level¹:	<p>Light to medium strength (frequently lifting/carrying 11 to 25 lbs.). Duties require communicating verbally, far/near visual acuity, fine/gross manipulation, reaching at or below shoulder height, standing, and stooping. Activities involve long periods of sitting.</p> <p>¹ Abridged U.S. Department of Labor documentation of physical demand characteristics.</p>	
Note:	Legally acceptable alternative qualifications, extra assignment-specific skills, and other physical demands deemed appropriate by the board may be delineated at the time of appointment.	
Essential Functions:	<p>1. Monitors and assists students under the guidance of the bus/van driver. Assists with</p> <ul style="list-style-type: none"> • Assists as needed when aware of passengers with medical/health considerations. • Communicates rules to students (i.e., behavioral expectations and non-compliance consequences). • Helps the driver clean up spills or other conditions that may contribute to an accident. • Identifies work priorities to focus on tasks that require immediate attention. • Keeps the bus driver and school personnel informed about behavior concerns. • Learns proper procedures to assist students during emergency bus evacuations. • Loads/unloads passengers at assigned stops. Operates the ramp or wheelchair lift as needed. Ensures riders are seated and mobility equipment is secured before the vehicle moves. • Prepares paperwork as directed. Ensures all required data is tracked and accurately recorded. • Uses positive behavioral interventions and supports to maintain discipline. • passenger loading/unloading. Ensures passengers are seated before the vehicle moves. <p>2. Consistently performs all aspects of the job. Diligently pursues high quality results.</p> <ul style="list-style-type: none"> • Develops mutually respectful relationships with co-workers. Functions as part of a cohesive team. • Helps ensure the accuracy and privacy of confidential information. • Maintains a professional appearance. Wears work attire appropriate for the position. • Sustains an acceptable attendance record. Consistently complies with established work schedules. 	

3. Maintains open/effective communications. Serves as a reliable information resource.

- Fosters goodwill and encourages relationships that enhance public support for the district.
- Refers administrative procedure and district policy questions to an appropriate administrator.
- Supports equality, diversity, and inclusion. Uses tact and diplomacy to resolve differences fairly.

4. Pursues opportunities to enhance job knowledge and skill proficiency.

- Keeps current with standards and practices associated with work duties.
- Updates skills as needed to use task-appropriate technology effectively.

5. Keeps current with emergency preparedness and response procedures.

- Complies with health and safety protocols to mitigate workplace risks.
- Protects district property. Takes precautions to prevent the loss of equipment and supplies.
- Takes action to address harassment or aggressive behavior. Complies with all legal statutes when dealing with discrimination, inappropriate behavior, or suspected child abuse/neglect.

6. Performs other specific job-related duties as directed.

- Helps implement district strategies to advance organizational goals.

Performance Evaluation:

Employee performance is evaluated according to applicable law, board policies, contractual agreements, and district administrative procedures.

Working Conditions:

The district offers equal employment opportunity without regard to age, color, disability, genetic information, military status, national origin, race, religion, sex (including gender identity, pregnancy, and sexual orientation), or any other legally protected category.

The district maintains a drug and alcohol-free work environment to prevent the adverse impact of substance abuse on employee performance and protect the rights of co-workers and the public.

Safety is essential to job performance. All employees are required to comply with workplace health/safety regulations and district policies **when duties entail any of the following situations:**

Encounters with aggressive, angry, rude, or unpleasant individuals.

Exposure to air-borne particulates, chemicals, combustible materials, electrical hazards, loud noises, moving mechanical parts, odors, slippery/uneven surfaces, etc.

Exposure to blood-borne pathogens or contagious diseases.

Exposure to severe weather conditions or temperature extremes.

Movements that require balancing, bending, climbing, crouching, kneeling, or reaching.

Operating or riding in a vehicle. Working in or near vehicular traffic.

Performing tasks that require complex sequencing, dexterity, strength, stamina, etc.

Traveling to meetings and work assignments.

Working at heights, in confined spaces, or under diminished/variable lighting.

This job description document does not establish a contract or alter board-authorized employment agreements. Employee benefits, classifications, contract durations, skill sets, wage rates, and work schedules may vary by assignment. This summary document describes typical job functions and does not represent an exhaustive list of all possible work responsibilities.

Employee duties may change in response to collective bargaining agreements, funding variables, modified operating procedures, program/service adjustments, regulatory compliance, technological innovations, and unforeseen events.

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